

Name _____

Second Grade

Snow

Day

Work

Day #1

Walnut Ridge Elementary

Alternative Method of Instruction Verification Form

Day 1 ✓ **Day 2** **Day 3** **Day 4** **Day 5**

This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.

My child, _____ completed all work assigned for Day _____.

My child also worked on the following website:
_____.

Parent's Signature _____ **Date** _____

The first part of the paper discusses the importance of the research and the objectives of the study.

The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques.

The results of the study are presented in the third part, showing the findings and their implications.

The conclusion of the study is summarized in the final part, highlighting the key findings and future research directions.

Dad's First Day

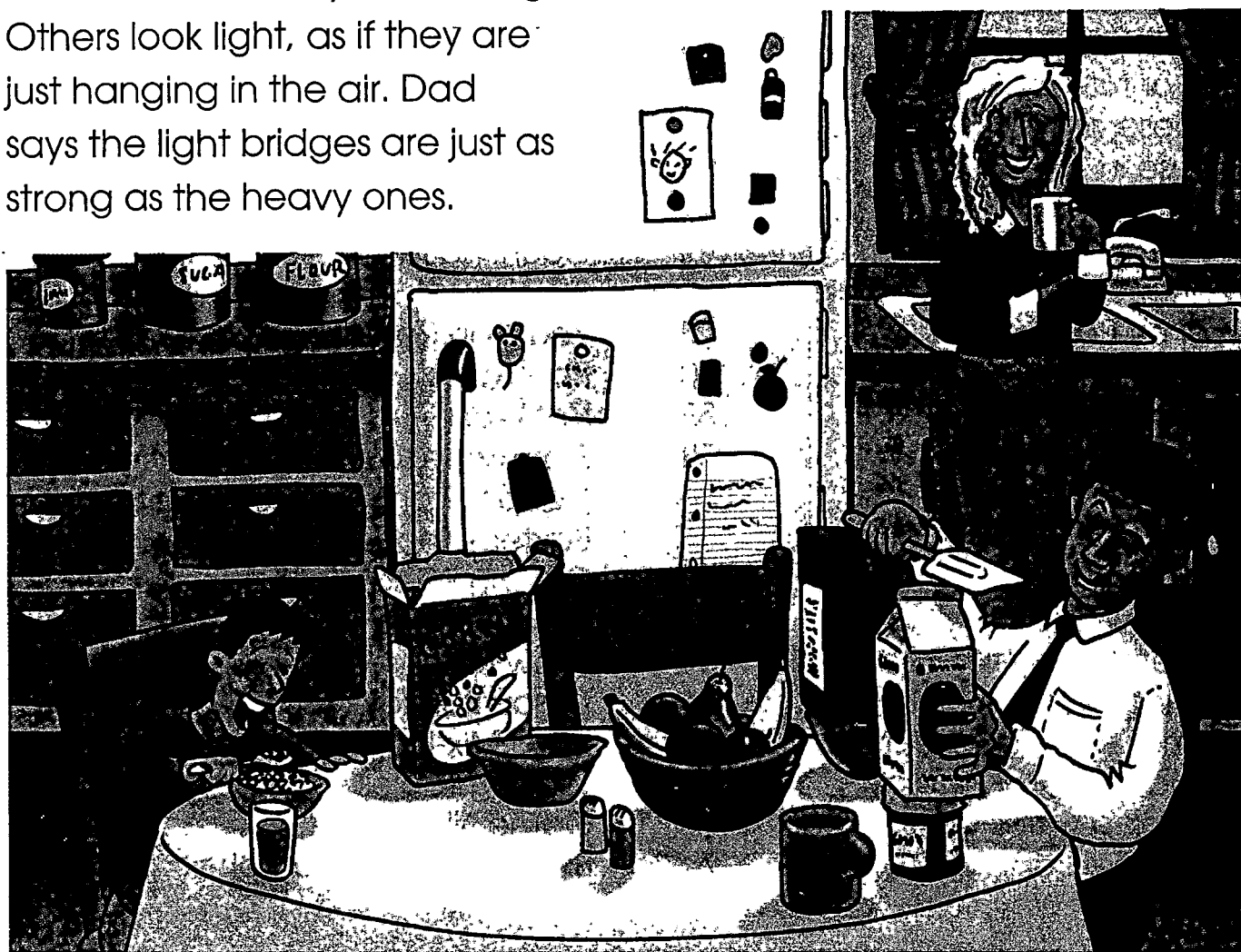
Read to see why Dad is upset.

¹ I think Dad is nervous. At breakfast, he almost poured milk into his orange juice instead of into his cereal bowl! Mom doesn't seem worried. She knows why Dad is a little upset. Today is his first day at a new job.

² My dad builds bridges. Some of them look heavy and strong. Others look light, as if they are just hanging in the air. Dad says the light bridges are just as strong as the heavy ones.

³ Dad is an excellent bridge builder, even at home. Once, we almost filled my whole room with bridges. We used boxes, blocks, pots, pans, and even the dog's dish. It was great.

⁴ I know Dad has tons of great bridge ideas, so he shouldn't be nervous. I guess he just wants to practice making one more bridge before he goes to work.



1. What kinds of bridges does Dad build?

2. Why is Dad nervous?

3. How does the boy know that Dad is nervous?

4. What kind of bridge did the boy and Dad make at home?

5. From whose point of view is the story told?

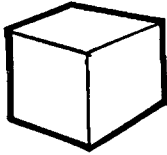
6. The last line of the story says that Dad is going to make one more bridge at home. What does he use to make it?

7. Is the first sentence of the story a fact or an opinion?



Long a, i, and u

Directions: Read the words below the chart. Listen for the long vowel sound. Write the words in the correct column.



| long u word | long a word | long i word |
|-------------|-------------|-------------|
| | | |

blue

bite

rain

bride

mice

tuba

brake

cake

flute

suit

whale

name

line

fruit

tune

pipe

shake

fine

Spain

wail

cute

shame

mile

tube

spine

Long and Short Vowels

Directions: Say each word in the box below. Print the word in the correct column.

| | | | | | | |
|------|------|------|------|------|------|------|
| kite | net | doll | goat | bed | bag | tube |
| sock | nine | duck | coat | feet | cub | cube |
| hat | bike | fish | tack | tail | bean | goes |

| Long Vowel Sound | Short Vowel Sound |
|------------------|-------------------|
| | |

Name : _____

Score : _____



Addition Drill

No regrouping: S1

1)
$$\begin{array}{r} 20 \\ + 9 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 5 \\ + 13 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 31 \\ + 6 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 52 \\ + 2 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 1 \\ + 44 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 62 \\ + 4 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 40 \\ + 8 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 7 \\ + 12 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 35 \\ + 3 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 27 \\ + 1 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 6 \\ + 53 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 30 \\ + 5 \\ \hline \end{array}$$

13)
$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

14)
$$\begin{array}{r} 7 \\ + 70 \\ \hline \end{array}$$

15)
$$\begin{array}{r} 64 \\ + 3 \\ \hline \end{array}$$

16)
$$\begin{array}{r} 41 \\ + 8 \\ \hline \end{array}$$

17)
$$\begin{array}{r} 60 \\ + 2 \\ \hline \end{array}$$

18)
$$\begin{array}{r} 33 \\ + 1 \\ \hline \end{array}$$

19)
$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

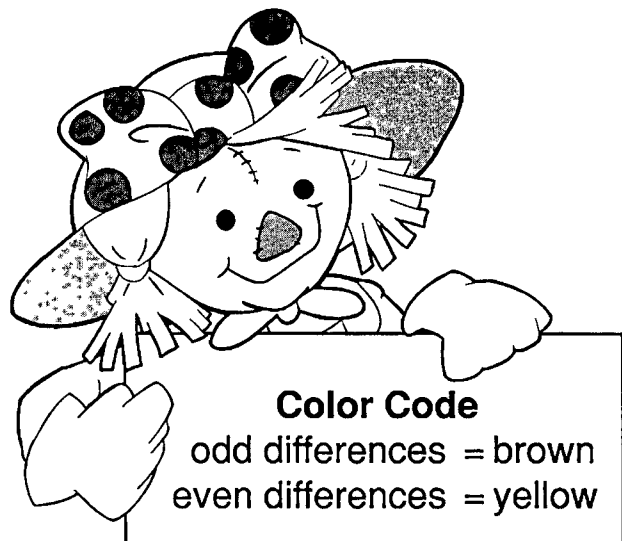
20)
$$\begin{array}{r} 4 \\ + 21 \\ \hline \end{array}$$



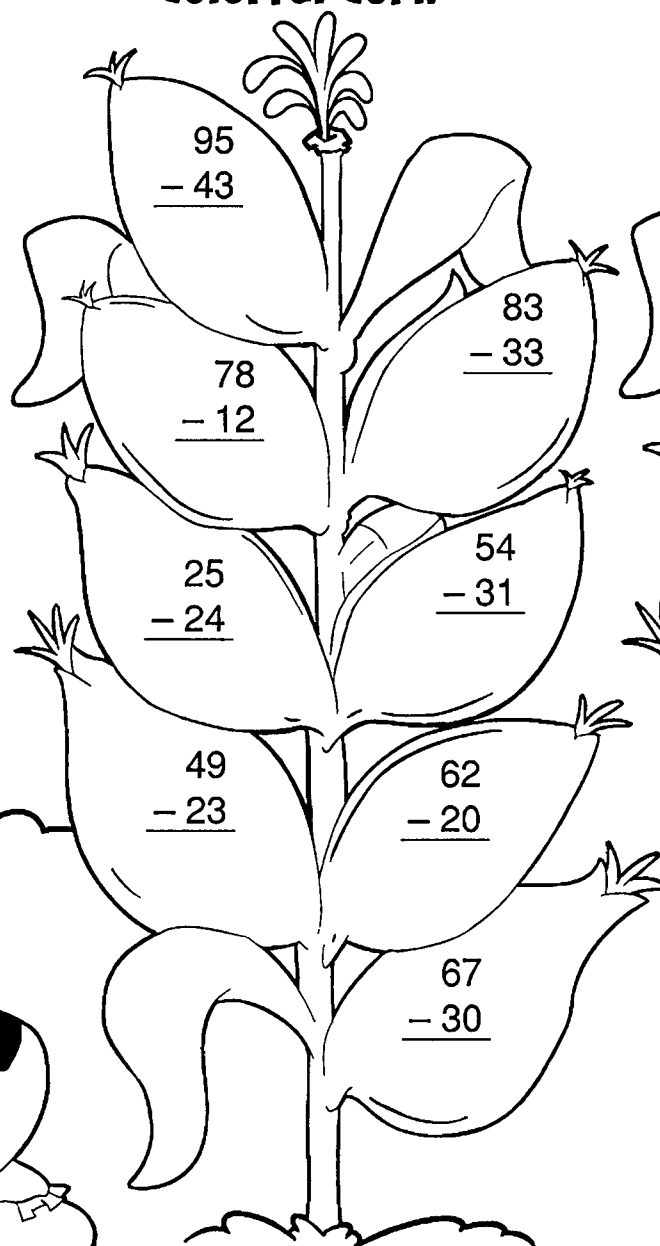
Name _____

Colorful Corn

Subtract.
Color by the code.



Color Code
odd differences = brown
even differences = yellow



95
- 43

78
- 12

25
- 24

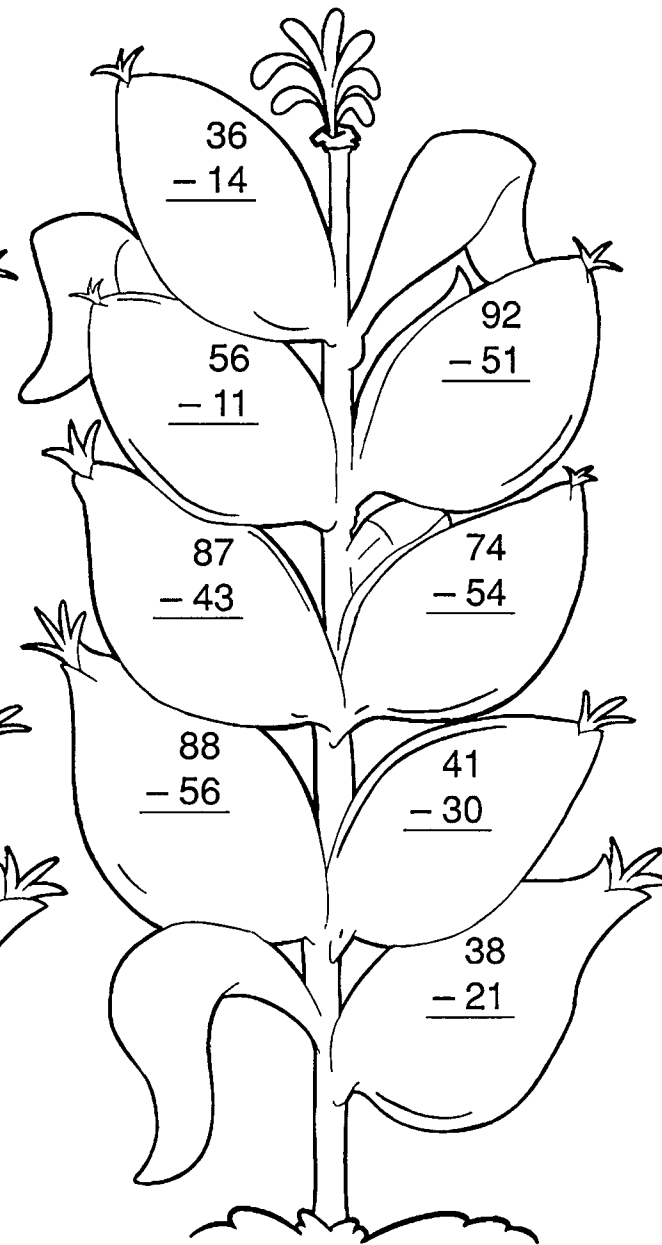
49
- 23

83
- 33

54
- 31

62
- 20

67
- 30



36
- 14

56
- 11

87
- 43

88
- 56

92
- 51

74
- 54

41
- 30

38
- 21

